

油麻地街坊學校



YAUMATI KAIFONG ASSOCIATION SCHOOL

Annual School Review

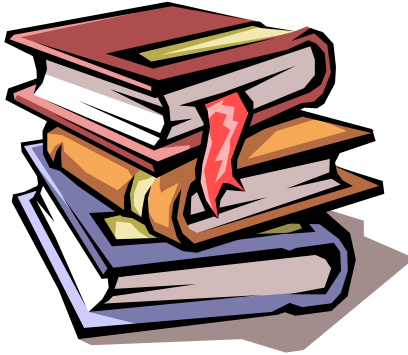
2010 - 2011

Annual School Review

2010 / 2011

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School Mission

To provide education for students from all walks of life and of different races and tailor teaching to their diverse needs so that their talents and potential can be fully developed.

School Motto

Our school motto is Honesty and Honour. Honesty is how our students are nurtured to be honest, thereby being fair, truthful and morally upright. Honour is for them to gain the respect they deserve and be the source of pride to their alma mater, parents and teachers.

Our Goals

Our school epitomises a global cultural community, with students of various countries like India, Nepal, Pakistan, The Philippines, Bangladesh, Sri Lanka, Nigeria and other parts of the world. We hold the belief that education should be impartial and the rights of all students, regardless of race, language or religion. English is the main medium of instruction in all subjects except Chinese; however we stress on bilingualism in school, thus equipping our students with the basic knowledge of Chinese to help their integration into the society.

Major Concerns for 2010 -- 2011

1. To improve the teaching effectiveness and students' learning in Chinese, English and Mathematics.
2. To promote a reading culture across the curriculum and cultivate self-learning among students.
3. To promote a caring learning environment based on "Caring for Others" and "Integrity".

Annual School Plan Review

Major concern: 1. To improve the teaching effectiveness and students' learning in Chinese, English and Mathematics.

Actions/tasks	Participating Teaching Staff	Time Scale	Target achievements	Methods of Evaluation	Evaluation
1.1 Implementation of cross level collaborative lesson planning and corporate sharing among teachers	<ul style="list-style-type: none"> • Curriculum Leader • Subject panels and subject teachers for Chinese, English and Mathematics 	2010-2011	<ul style="list-style-type: none"> • More streamlined teaching among different levels • Constructive contributions among teachers 	<ul style="list-style-type: none"> •Record of lesson plans •Record of lesson sharing •Lesson observations •Teachers' observation 	<ul style="list-style-type: none"> • All lesson planning record were kept for future reference. • Lesson sharing was done for each term by respective departments.
1.2 Promote a more interactive learning environment	<ul style="list-style-type: none"> • Principal • Vice Principal • Curriculum Leader • Subject panels • Subject teachers 		<ul style="list-style-type: none"> • Improvement in students' interest and motivation to learn 		<ul style="list-style-type: none"> • More interactive lessons were observed during lesson observation.
1.3 Continual development of a school based curriculum	<ul style="list-style-type: none"> • Vice Principal • Curriculum Leader • Subject panels of Chinese, English and Mathematics 	2010-2011	<ul style="list-style-type: none"> • Improvement in students' academic foundation and results • Teachers' feedback 	<ul style="list-style-type: none"> •Check assessment report •Teachers' observation 	<ul style="list-style-type: none"> • The various programs for the subjects continue as planned and successfully introduced to the new levels as required.

Major concern: 2. To promote a reading culture across the curriculum and cultivate self-learning among students.

Actions/tasks	Participating Teaching Staff	Time Scale	Target achievements	Methods of Evaluation	Evaluation
<p>2.1 Cultivate a good systematical reading culture among students</p>	<ul style="list-style-type: none"> • Curriculum Leader • Subject panels • Teacher Librarian 	2010-2011	<ul style="list-style-type: none"> • Students show improvement in their reading assessment • Improvement in students reading record 	<ul style="list-style-type: none"> • Performance of students in learning • Self reflection record • Teachers' observation 	<ul style="list-style-type: none"> • Various reading programs were set-up to enable students with more opportunity for reading and sharing.
<p>2.2 Cater time for students self reflection and provision for pre-lesson preparation</p>	<ul style="list-style-type: none"> • Principal • Vice Principal • Curriculum Leader • Subject Panels • Class and co-teachers 		<ul style="list-style-type: none"> • Students are able to cultivate the habit of self reflection • Students are able to cultivate the habit of pre-lesson preparation 		<ul style="list-style-type: none"> • Time was set aside for opportunity for students' reflections. • Pre-lesson planning were introduced and through feedbacks from various parties, it is decided that this will be implemented in the upper levels next year.

Major concern: 3. To promote a caring learning environment based on “Caring for Others” and “Integrity”

Actions/tasks	Participating Teaching Staff	Time Scale	Target achievements	Methods of Evaluation	Evaluation
<p>3.1 “Care” and “Integrity” are the main theme for this academic year, which will be advocated through moral and civic education lessons and through the 4 Rs’ program promoting Responsibility, Rapport, Respect and Recognition</p>	<ul style="list-style-type: none"> ● Curriculum Leader ● Disciplinary and Counseling Committee ● Subject Panels ● Subject teachers ● Students counselors 	<p>2010-2011</p>	<ul style="list-style-type: none"> ● Observations. ● Improvement of behaviors and orders. ● Students of different races respect each other and foster good relations. 	<ul style="list-style-type: none"> ● Observations. ● Feedback from teachers and students. 	<ul style="list-style-type: none"> ● The values of the 4 Rs were introduced through the “Warrior” program. ● Through feedbacks from the various committees, it was decided that the focus will be narrowed down to Responsibility for the coming year; with improvement shown in the other 3 Rs.