



油蔴地街坊會學校
YAUMATI KAIFONG ASSOCIATION SCHOOL

Annual School Plan

2011 - 2012

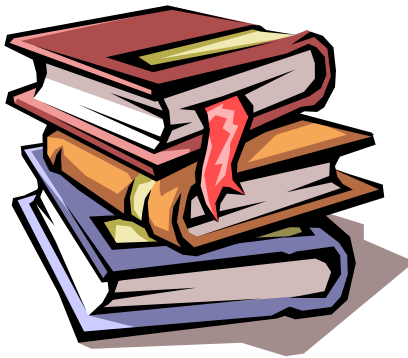
Yaumati Kaifong Association School

Annual School Plan

2011 / 2012

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School Mission

To provide education for students from all walks of life and of different races and tailor teaching to their diverse needs so that their talents and potential can be fully developed.

School Motto

Our school motto is Honesty and Honour. Honesty is how our students are nurtured to be honest, thereby being fair, truthful and morally upright. Honour is for them to gain the respect they deserve and be the source of pride to their alma mater, parents and teachers.

Our Goals

Our school epitomises a global cultural community, with students of various countries like India, Nepal, Pakistan, The Philippines, Bangladesh, Sri Lanka, Nigeria and other parts of the world. We hold the belief that education should be impartial and the rights of all students, regardless of race, language or religion. English is the main medium of instruction in all subjects except Chinese; however we stress on bilingualism in school, thus equipping our students with the basic knowledge of Chinese to help their integration into the society.

Major Concerns for 2011 -- 2012

1. To enhance the learning effectiveness in Chinese, English and Mathematics.
2. To consolidate reading culture across the curriculum and enhance self-learning among students.
3. To strengthen the responsibility towards learning and self-management.

Major concern: 1. To enhance the learning effectiveness in Chinese, English and Mathematics.

Actions/tasks	Participating Teaching Staff	Time Scale	Target achievements	Methods of Evaluation	Resources required (Finance, time, equipments and trainings etc.)
1.1 Consolidate and regulate collaborative lesson planning and corporate sharing among teachers	<ul style="list-style-type: none"> ● Curriculum Leader ● Subject panels and subject teachers for Chinese, English and Mathematics 	2011-2012	<ul style="list-style-type: none"> ● More streamlined teaching among different levels ● Constructive contributions among teachers 	<ul style="list-style-type: none"> ● Record of lesson plans ● Record of lesson sharing ● Lesson observations ● Teachers' observation 	<ul style="list-style-type: none"> ● Co-planning schedule ● Lesson observation records
1.2 Interactive learning & teaching environment	<ul style="list-style-type: none"> ● Principal ● Curriculum Leader ● Subject panels ● Subject teachers 		<ul style="list-style-type: none"> ● Improvement in students' interest and motivation to learn 		
1.3 Continual development of a school based curriculum	<ul style="list-style-type: none"> ● Curriculum Leader ● Subject panels of Chinese, English and Mathematics 	2011-2012	<ul style="list-style-type: none"> ● Improvement in students' academic foundation and results ● Teachers' feedback 	<ul style="list-style-type: none"> ● Check assessment report ● Teachers' observation 	<ul style="list-style-type: none"> ● Teaching materials and resources

Major concern: 2. To consolidate reading culture across the curriculum and enhance self-learning among students.

Actions/tasks	Participating Teaching Staff	Time Scale	Target achievements	Methods of Evaluation	Resources required (Finance, time, equipments and trainings etc.)
<p>2.1 Enrichment of reading system, resources and materials to sustain the school's reading culture</p>	<ul style="list-style-type: none"> ● Curriculum Leader ● Subject panels ● Teacher Librarian 	<p>2011-2012</p>	<ul style="list-style-type: none"> ● Students show improvement in their reading assessment ● Improvement in students reading record 	<ul style="list-style-type: none"> ● Performance of students in learning ● Self reflection record ● Teachers' observation 	<ul style="list-style-type: none"> ● A varied resources of reading materials ● Reading platform
<p>2.2 Reinforce the practice of reflections among students to ensure better learning outcome and effectiveness</p>	<ul style="list-style-type: none"> ● Principal ● Curriculum Leader ● Subject Panels ● Class and co-teachers 		<ul style="list-style-type: none"> ● Students are able to reflect constantly on their learning experience 		<ul style="list-style-type: none"> ● Self-reflection schedule

Major concern: 3. To strengthen the responsibility towards learning and self-management

Actions/tasks	Participating Teaching Staff	Time Scale	Target achievements	Methods of Evaluation	Resources required (Finance, time, equipments and trainings etc.)
<p>3.1 The main theme for this academic year will be focused on 'Responsibility'. A series of campaign and program will be implemented. Included will be an award program – 'School Warrior'</p>	<ul style="list-style-type: none"> ● Curriculum Leader ● Disciplinary and Counseling Committee ● All teachers ● Students counselors 	<p>2011-2012</p>	<ul style="list-style-type: none"> ● Observations ● The number of awards achieved by students ● Students' are more conscious of their attendance, punctuality, personal tidiness and assignments records 	<ul style="list-style-type: none"> ● Observations ● Feedback from teachers and students 	<ul style="list-style-type: none"> ● Award booklet ● Moral & Civic lessons ● Students' counselors