Yaumati Kaifong Association School

School Annual Plan

2025 - 2026

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Annual School Plan

2025 - 2026

Content

School Mission

School Motto

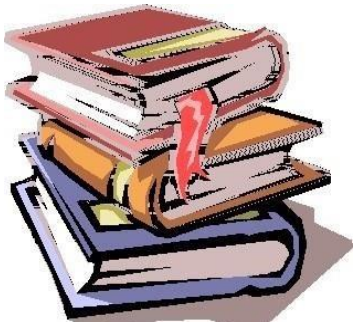
School Goals

Major Concerns for 2025-2026

School Year Plan

School Mission

To provide education for students from all walks of life and of different cultures. To tailor teaching to meet the diverse needs of students so that their talents and potential can be fully developed.



School Motto

Our school motto is Honesty and Honour. Honesty is how our students are nurtured to be honest, thereby being fair, truthful and morally upright. Honour is for them to gain the respect they deserve and be the source of pride to their alma mater, parents and teachers.

Our Goals

Our school epitomizes a global cultural community, with students from many countries around the world. We hold the belief that education should be impartial and the rights of all students, regardless of culture, language or religion. English is the main medium of instruction in all subjects except Chinese; however we stress on bilingualism in school, thus equipping our students with the basic knowledge of Chinese to help their integration into the society.

1. To improve the effectiveness of learning and teaching.
2. Cultivate students' moral character and self-discipline by implementing a school-wide values education approach.

1. Major Concern：To improve the effectiveness of learning and teaching.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
-Focus on developing the "Collect" stage in the 5C School-based Approach. Foster students' skills in collecting information. - Integrate the use of diverse IT tools in learning and teaching to facilitate the process of collecting information. - Enhance the pre-lesson preparation skills of students.	**External Professional Support Program** 1. Professional development workshop on "Collect" stage with support services from Higher Order Thinking Association to equip teachers with strategies to: - Use diverse IT tools to improve the effectiveness of learning and teaching. -Enhance students' pre-lesson preparation readiness and skills. - Improve students' information collecting skills. - Enhance students' self-directed and peer learning skills.	-80% of teachers agree that the professional training is useful and the activities can foster students' skills in collecting information. -Teachers show more understanding about goals and strategies of collecting information. -Teachers' Attendance	Feedback from teachers Teachers' Observation	First Term	Curriculum Coordinator	Meeting time Professional Development Workshops

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
	2. Professional development training, led by consultants, with P1 and P3 English subject teachers, P3 and P5 Maths subject teachers, P4 and P5 Science subject teachers to co-plan lesson plans and conduct lesson observation for fostering students' information collecting skills through well designed learning activities. 3. Optimizing teachers' ability through workshops and co-planning to apply Nearpod, a chosen e-learning tool, in designing offline or online lesson activities, for each core subject. 4. Developing a school-based model of an Artificial Intelligence (AI) writing platform to enhance students' writing and provide them with effective and timely feedback. 5. Consolidating teachers' experiences through on-going professional sharing and discussions on delivering pre-lesson preparation tasks.	-Organization and information collecting skills in students' well-designed activities can be observed. -Pre-lesson preparation skills and skills of integrating IT tools in learning and teaching are observed in the lessons. -Lesson materials are documented and reviewed for experience and knowledge repository. -80% of teachers agree that the AI writing platform can improve students' writing skills.	Lesson observation & feedback Teachers' survey Subject meetings	Whole year	Subject teachers of the same grade Panel Heads Curriculum Coordinator	Co-planning Profession Teaching Workshop

2. Major Concern : Cultivate students' moral character and self-discipline by implementing a school-wide values education approach.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Behaviour Goals Through values education, develop in students: - A strong National identity, deepening their sense of belonging and responsibility to the country. - A sense of law-abidingness to become law-knowledgeable and law-abiding individuals. - The character of integrity, students are honest in words and actions.	**Embedding elements of National identity and National security in school-based curriculum.** ICT department incorporates Chinese culture elements in gadgets design lessons: -P.5 Micro: bit Chinese Lantern Design. -P.5. Mbot 蹴鞠 Football Match. (Coding activity, with elements of robotics and cultural history, to program Mbot robots to play a simplified version of Cuju (蹴鞠), the ancient Chinese football game from the Han Dynasty.) **Deepening students' National identity and National security through cross-curricular activities.** 1. *CEO Fest*, a whole-school annual event led by Primary Humanities department, optimizes the promotion of values education and national education. 2. *Generation and Diversity*, an event coordinated among ICT, Music, PE and MC departments, further deepens students'	Students show deeper understanding about the country. Students show proper attitude when singing the National anthem By teachers' observation, students' sense of belonging and responsibility to the country is further deepened. 80% of the students can put on the right uniform on the right day. Always wear the uniform properly	Students' work Teachers' feedback Review of the activities Students' behavior Teachers' feedback	Whole year Term 2	P. 5 & P.6 ICT subject Teachers ICT Subject Panel Chinese, English, Maths, Primary Humanities, Music, PE & VA Panel Heads & Curriculum Coordinator	Micro: bit Mbot

	understanding about Chinese cultural values and responsibility to the country. **Design classroom management activities to foster law-abidingness and integrity** - Different themes on values education are introduced to students each month during assembly time and class period lessons.	50% of the students being considerate and behave well in public	Students' feedback	Whole year	Class teachers Discipline Group	Photo sample for referencing Log book for recording
Academic Goals In the learning process, guide students to: - Set learning goals clearly, planning their study directions and steps effectively. - Strengthen self-learning abilities and develop reading habits, proactively - Exploring knowledge and broadening through reading.	**<u>Optimize ME-time to build self-regulated habits</u>** - Further strengthen P2-P6 students' self-regulatory learning habits on two language and two Maths ME-TIME day and one reading day sessions set after lunch. - Introduce to P1 students different guided self-management activities to help students to adapt to school life. - Equip students with self-study skills and time-management skills through subject teachers' coaching and guidance. Goal setting skills is introduced to students. - Promote Home-school collaboration and provide parent education activities	-Students can strengthen their self-regulatory learning habits. -Students can set learning goals by themselves. Parents' positive feedbacks towards parenting activities	-P4-P6 Self-regulatory learning review booklets. -Feedback from Chinese, English and Maths subject teachers. -Evaluation Meetings Questionnaire	Whole year	Panel Heads & Curriculum Coordinator	Activity expenses

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Healthy Life Style Goals Focus on students' overall health, supporting them to: - Cultivate positive mindsets to manage emotions and stress. - Establish healthy lifestyles through diet, exercise and healthy routines.	**Promote mental health in "Just Feel" programme** Enhance Teacher-student relationship through classroom management activities. -Encourage students to express themselves openly regardless of positive or negative feelings. -Promote teachers' understanding of students by encouraging teachers to adopt a non-judgmental marking and empathetic attitude when doing sharing students' Feeling log. **Promote physical health in school-based fitness programme** -Encourage students to participate in circuit training activities utilizing the equipment arranged in the school hall to promote physical fitness and engagement. - School encourage students joining activities outside school by rewarding Good Point as an incentive. - Further promote Home-school collaboration and provide parent education	-Students can share both positive and negative feelings verbally or in written form. -Students know how to use the equipment's different functions. Parents' positive feedbacks towards parenting activities	Teachers' feedbacks Evidence of students' feeling log. Teachers' observations Questionnaires	Whole year	Class teachers, co-class teachers, SGP & Curriculum Coordinator PE Panel Head, PE subject teachers and & Curriculum Coordinator	Activity expenses

	activities. Enhance parenting skills and knowledge can help students maintain balanced diet and control health problems and obese conditions.					